GARDEN GROVE UNIFIED SCHOOL DISTRICT

SANTIAGO HIGH SCHOOL

12342 Trask Avenue Garden Grove, CA 92843
P: (714) 663-6215 F: (714) 663-6290
www.ggusd.us / www.santiagohs.org

Christine Pijl, Principal **Heriberto Olive, Asst. Principal** **Huy Tran, Asst. Principal** **Melanie Wong, Asst. Principal**

School Parent and Family Engagement Policy
2026-2027

School administration, in collaboration with SSC and ELAC, has jointly developed and distributed to parents and family members of participating children in Title I, Part A programs the following policy requirements as outlined in ESSA sections 1116(b) and (c).

Describe how parents and family members of participating children in Title I, Part A programs are involved in **jointly developing**, distributing to, a written **school parent and family engagement policy**, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

Our school jointly develops and distributes to parents a School Parent and Family Engagement Policy and School Plan for Student Achievement (SPSA) that the school and parents agree on. These plans are reviewed at various parent meetings (i.e. ELAC, SSC) and is available for all parents upon request. Our school involves parents in the process in an organized, ongoing, and timely manner. Our school notifies parents about the School Parent and Family Engagement Policy in an accessible format and when practicable, distributes this policy to parents in a language the parents can understand. The school makes the School Parent and Engagement Policy available to the local community by placing it on the school's website, posted in the school office, and a link will be sent to parents per Parent Square. It is also shared at the Annual Title I Meeting and on-line for annual registration.

Describe how parents and family members of participating children in Title I, Part A programs, may **amend** a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2]):

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

As part of our annual process of developing the School Plan for Student Achievement (SPSA), our school Parent and Engagement Policy is reviewed and updated as necessary to meet the changing needs of parents and the school.

Describe how parents and family members of children participating in Title I, Part A programs can, if parents find the school parent and family engagement policy unsatisfactory submit comments to the LEA, and how the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]). If parents find the school plan unsatisfactory, describe how they can submit comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

The district conducts a minimum of one annual meeting at a convenient time for parents. The purposes of this meeting are to: a) involve parents in the joint development and joint agreement of the LEA and parental involvement policy. b) provide an ongoing process for the development, refinement, adoption, and distribution of the Local Educational Agency Plan and parental involvement policy. c) provide time for an annual review of the Local Educational Agency Plan and parental involvement policy (GGUSD Administrative Regulation 7113.1). Santiago submits to the district Office of K-12 Educational Services any parent comments if the SPSA is not satisfactory to parents.

Describe how the school served by Title I, Part A funds holds an **annual Title I meeting**, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend (in a language the parent can understand), to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

Santiago conducts an annual meeting to inform and distribute to parents the School Parent and Family Engagement Policy and information about school programs, including their child's and/or school's participation in school programs, the requirement of the school's programs, and the parent's rights to be involved. Our annual meeting is held at Back to School Night, typically in August/ September. Parents are invited by Parent Square with the agenda and purpose of the meeting. On-going information is shared at various meetings throughout the year which may include Back to School Night, Open House, ELAC, SSC, Sunday newsletter, the school website, and parent educational meetings.

Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, with funds provided under Title I, Part A, for transportation, translation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

Our school offers opportunities for regular parent meetings to provide suggestions and to participate in decisions relating to the education of their children. Our school holds a flexible number of meetings at varying times and may be able to offer transportation, childcare, and/or home visits, paid for with Title I or other funding as long as services are related to parental involvement. ELAC meetings are held quarterly, SSC meetings are held almost monthly, and parent education opportunities occur at different times and dates through the year. Parent education opportunities take place both at night and during the day to provide options for parents. Santiago is a Community School which involves parents, students, staff, and community partners with various meetings.

Describe how the school is providing parents and family members of participating children of Title I, Part A programs: a description and explanation of the **curriculum** in use at the school, the **forms of academic assessment** used to measure student progress, the **achievement levels of the challenging State academic standards,** and ways to **monitor their child's progress** and work with administrators to improve the achievement of their children; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C][E]:

Santiago provides parents a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet. Santiago, with the guidance of the district, provides assistance to parents in understanding topics such as the following: a) the state's academic content standards; b) the state's student academic achievement; c). the state and local academic assessments including alternative

assessments; d) requirements of Title I; e) how to monitor the child's progress by Aeries Parent Portal, progress/ grading reports, and parent meetings; and f) how to work with educators. These opportunities are shared with parents through Back to School Nights, and parent-teacher conferences, on school's webpage, and at other committee meetings (Title I, SSC, ELAC). Targeted assistance in extended learning opportunities for academic support are also shared with parents.

Describe how the school shall **educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff**, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school (ESSA Section 1116[e][3]):

Santiago works with personnel and school leaders to engage with students and families by bridging communication, relationships, and building ties with our parents and community through meetings (IEPs, SSTs, parent/teacher meetings, etc) and special night events (Back to School Night, Open House, WASC, AVID Parent Nights, ELAC, SSC, Community Schools Meetings, Parent Engagement/Parent Social Circle meetings, sporting events, performances, etc). Communication between staff and families can occur in-person, by Zoom, phone call, email, and other (Parent Square).

Describe how the school shall, to the extent feasible and appropriate, **coordinate** and integrate parent involvement programs and activities **with other federal, state, and local programs**, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e][4]):

Santiago will continue to strongly encourage parent involvement in all avenues related to school activities and coordinate with federal, state, and local programs to support these activities. Santiago values parent involvement in their students' education. Parent education is supported by federal and state funds and some local programs are available district-wide or at schools. Family Resource Centers are available in trustee areas and Santiago is next to the Clinton Resource Center for our families. Community Schools is a strategy that requires all stakeholders to be participants in the conversation.

Our School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs.

Parent and Family Engagement Policy was approved by SSC 1/26/2026
Parent and Family Engagement Policy was shared with ELAC 02/10/2026